

Nature to Nurture

Croxteth Hall and Country Park, Croxteth Park, Liverpool, L12 0HA



Inspection date	29 June 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The provider has created an exceptionally positive and relaxed atmosphere within the nursery. She is extremely ambitious and driven; a passion which is shared by her staff team. Staff seek the views of children every day to help shape their plans for the future development of the nursery.
- Children show high levels of concentration and involvement in their learning. Staff successfully use the information gathered from their observations and assessments to meticulously plan how best to support children's learning.
- Children have excellent opportunities to develop and progress in all areas of their learning. Staff quickly identify areas in which children may be at risk of falling behind and provide outstanding support to help them progress.
- Children have highly developed social skills. They listen carefully to adults or their peers and begin to develop independence in resolving disagreements. Children are respectful of others. Their behaviour is exceptional.
- Children have excellent self-awareness and an understanding of how to identify and manage risks. They are extremely well supported by staff and feel confident attending the nursery.
- Children develop into resilient, confident and empathetic individuals. They show care and concern for those around them and the environment. Children clearly communicate their thoughts and feelings. They are extremely well prepared for their next stage of learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- foster positive relationships with other early years settings that children attend and maximise the excellent opportunities to provide continuity of approach for each child.

Inspection activities

- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector held a meeting with the provider. She looked at relevant documentation, such as the nursery's focused improvement plan and evidence of the suitability and qualifications of staff working in the nursery.
- The inspector completed a joint observation with the provider.
- The inspector observed the quality of teaching during activities outdoors and assessed the impact this has on children's learning.
- The inspector had a tour of the areas used to provide childcare.

Inspector

Lauren Grocott

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff are alert to potential indicators that a child may be at risk of harm and address these concerns effectively. They have an in-depth understanding of wider safeguarding issues which is underpinned by the provider's very robust procedures. Staff are very well qualified, skilled and experienced. The provider uses carefully targeted and highly effective programmes of professional development and supervision to further enhance staff's knowledge and skills. She is extremely ambitious and has very high expectations for staff and children. Parents are extremely complimentary about the nursery. They comment on the rapid improvement in their children's self-confidence and concentration. Staff are currently focusing on building productive relationships with other early years providers. This is to help provide the most effective support possible for children who attend more than one setting.

Quality of teaching, learning and assessment is outstanding

Children become deeply immersed in a captivating and imaginative range of learning experiences that is planned by staff or self-chosen. Staff have an excellent understanding of each child's interests and learning preferences. They are highly effective in sharing information with parents to extend children's learning experiences at home. Children bask in prolonged periods of play, making 'pot pie soup' from mud and other natural resources. Staff are extremely skilled at interacting sensitively with children, allowing them to fully explore their own ideas. Staff teach in an extremely imaginative way. Children learn to spell their name by forming letters with moss and bark chippings. They 'paint' their nails by rubbing them with moss, observing the change of colour carefully. Children have excellent physical skills. They run, jump and climb skilfully and are extremely vigilant in identifying potential risks as they do so.

Personal development, behaviour and welfare are outstanding

Children thrive at the nursery. Staff are exceptionally good role models and children's behaviour is exemplary. They have secure emotional attachments with their key person, as well as other members of the staff team. Children develop independence quickly, navigating the site with confidence and ease. They are very sensitively supported by knowledgeable staff as they settle in to the nursery. Staff gather detailed and meaningful information from children and their parents to support this process. Children are highly responsive to adults. They follow safety instructions meticulously and help staff to conduct risk assessments at the start of every session. Children can give detailed explanations of what they should do if they are approached by a dog or find a hazard within the nursery site. Children are very cooperative with adults and their peers. They work together, for example, to move a large branch, in order to use it to build a bridge.

Outcomes for children are outstanding

Children are extremely resilient and rapidly develop self-confidence and self-awareness. They are very confident communicators and show superb levels of independence. Children regulate their feelings and emotions very well. They make excellent progress from their individual starting points and are extremely well prepared for their next stage of learning.

Setting details

Unique reference number	EY479330
Local authority	Liverpool
Inspection number	984023
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 5
Total number of places	15
Number of children on roll	27
Name of registered person	Nature to Nurture Ltd
Registered person unique reference number	RP533802
Date of previous inspection	Not applicable
Telephone number	0151 226 7707

Nature to Nurture was registered in 2014. The nursery employs three members of childcare staff. Of these, all hold appropriate early years qualifications at level 3 and above, including one with early years teacher status. The nursery opens from Tuesday to Friday, term time only. Sessions are from 9am until 4pm from Tuesday to Thursday and 9am until 12 midday on Fridays. The nursery provides funded early education for three- and four-year-old children.

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